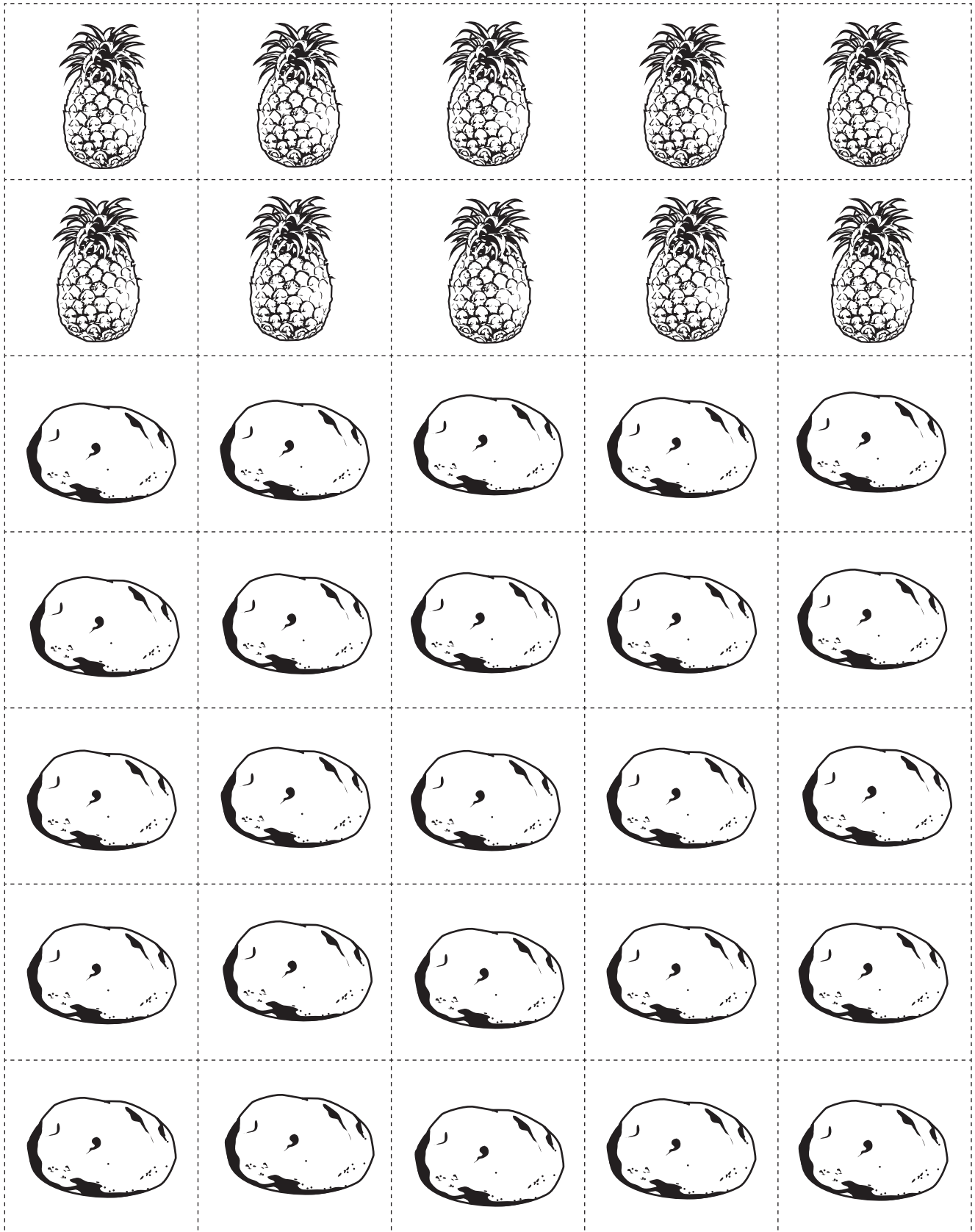


Pineapple and Potato Tokens



Directions for Farmers

Directions for Farmer A

You are Farmer A. You produce potatoes and pineapples. This is your goal:

Goal: Obtain 4 potatoes and 2 pineapples in one round.

For each round, choose one of the five production options from the production schedule.

Farmer A's Production Schedule		
	Potatoes	Pineapples
Option 1	4	0
Option 2	3	1
Option 3	2	2
Option 4	1	3
Option 5	0	4

Directions for Farmer B

You are Farmer B. You produce potatoes and pineapples. This is your goal:

Goal: Obtain 11 potatoes and 2 pineapples in one round.

For each round, choose one of the six production options from the production schedule.

Farmer B's Production Schedule		
	Potatoes	Pineapples
Option 1	15	0
Option 2	12	1
Option 3	9	2
Option 4	6	3
Option 5	3	4
Option 6	0	5

Thinking Like an Economist About the Activity

The flowchart shows how Farmer A and Farmer B were both able to achieve their goal amounts of pineapples and potatoes. Complete the flowchart by entering a term from the Word Bank in each blank. You may use terms from the Word Bank more than once. Then complete the sentence in the last box.

Word Bank				
factors of production	absolute	specialize	voluntary exchange	comparative

1 Due to different _____, farmers in Regions A and B had different production schedules.



2 Farmers A and B both decided to _____ in producing one good instead of producing both goods.



3 Farmer A decided to produce only pineapples because he held a _____ advantage in the production of pineapples.



4 Farmer B could produce more pineapples and potatoes than Farmer A could. Thus Farmer B had a/an _____ advantage in the production of both goods. Still, Farmer B specialized in producing potatoes because she had a/an _____ advantage in that good.



5 At the marketplace, Farmer A and Farmer B entered into a/an _____ in which they traded 1 pineapple for 2 potatoes.



6 Farmer A and Farmer B were both better off because . . .

Skills Inventory

Read each statement below. Circle a number on the spectrum to indicate your position on each statement. Then make a list of the skills and attributes that you feel might give you a comparative advantage when seeking a job.

Communication Skills	strongly disagree		agree		strongly agree
1. I have strong oral communication skills.	1	2	3	4	5
2. I have strong written communication skills.	1	2	3	4	5
Learning and Thinking Skills	strongly disagree		agree		strongly agree
3. I generally learn new things quickly.	1	2	3	4	5
4. I am good at math.	1	2	3	4	5
5. I am skilled at using a computer.	1	2	3	4	5
6. I have strong research skills.	1	2	3	4	5
7. I have good problem solving and applied reasoning abilities.	1	2	3	4	5
8. I have strong critical thinking skills.	1	2	3	4	5
Social Skills	strongly disagree		agree		strongly agree
9. I work well with others.	1	2	3	4	5
10. I have strong leadership skills.	1	2	3	4	5
11. I get along well with customers.	1	2	3	4	5
Workplace Skills	strongly disagree		agree		strongly agree
12. I have strong time management skills.	1	2	3	4	5
13. I am a good planner.	1	2	3	4	5
14. I am detail oriented.	1	2	3	4	5
15. I am good at managing big projects.	1	2	3	4	5
16. I have strong manual or mechanical skills.	1	2	3	4	5
Personal Attributes	strongly disagree		agree		strongly agree
17. I am flexible and adaptable.	1	2	3	4	5
18. I am highly creative.	1	2	3	4	5
19. I am strongly motivated and enthusiastic.	1	2	3	4	5
20. I am very self-confident.	1	2	3	4	5