

# Common Core

## KEY IDEAS AND DETAILS

CCSS-ELA Literacy 9-10.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

CCSS-ELA Literacy 9-10.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas developed over the course of the text.

CCSS-ELA Literacy 9-10.3 Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

## CRAFT AND STRUCTURE

CCSS-ELA Literacy 9-10.4 Determine the meaning of words and phrases as they are used in text, including vocabulary, describing political, social, or economic aspects of history/social science.

CCSS-ELA Literacy 9-10.5 Analyze how text uses structure to emphasize key points or advance an explanation or analysis in print or digital text.

CCSS-ELA Literacy 9-10.6 Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

## INTEGRATION OF KNOWLEDGE AND IDEAS

CCSS-ELA Literacy 9-10.7 Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.

CCSS-ELA Literacy 9-10.8 Assess the extent to which the reasoning and evidence in a text support the author's claims.

CCSS-ELA Literacy 9-10.9 Compare and contrast treatments of the same topic in several primary and secondary sources.

## RANGE OF READING AND LEVEL OF TEXT COMPLEXITY

CCSS-ELA Literacy 9-10.10 By the end of grade 10, read and comprehend history/social science studies texts in grade 9-10 text complexity band independently and proficiently.